

**BIOL 2401 Anatomy and Physiology I  
Fall 2023**

**General Course Information**

<b>Information Item</b>	<b>Information</b>
<b>Instructor:</b>	Manhal Schbat, M.D
<b>Section # and CRN:</b>	BIOL2401: 12505/P12, 12506/P92
<b>Office Location:</b>	E E O'Banion Science Building
<b>Office Phone:</b>	
<b>Email Address:</b>	maschbat@pvamu.edu
<b>Office Hours:</b>	Monday, Wednesday: 11:00 – 11:30 am virtual via Canvas and by appointment.
<b>Mode of Instruction:</b>	Face to Face
<b>Course Location:</b>	E E O'Banion Science Building 311
<b>Class Days &amp; Times:</b>	Monday, Wednesday: Lecture 9:00-09:50 am, Lab 12:00-01:50 pm
<b>Catalog Description:</b>	An introductory course examining the organization of a human body and the mechanisms for maintaining homeostasis. Topics include chemistry of life, cell and tissue structure, metabolism, skeleton, muscular, nervous, endocrine, and integumentary system. Designed for students who will pursue a career in nursing.
<b>Prerequisites:</b>	
<b>Co-requisites:</b>	BIOL 2401 Lab
<b>Required Text(s):</b>	<b>Anatomy &amp; Physiology, 4 edition, McKinley, McGraw Hill with Connect “Access Code” must be purchase via the PV bookstore or library.</b> The textbook information and the syllabus will be discussed during the first in-person meeting
<b>Recommended Text(s):</b>	

**Student Learning Outcomes:**

<b>Upon successful completion of this course, students will be able to:</b>	<b>Program Learning Outcome Alignment</b>	<b>Core Curriculum Outcome Alignment</b>
1. Identify and summarize the steps of the scientific method and recognize their role in the context of a laboratory experiment	#1	Critical Thinking
2. List, identify, and classify the cellular organic macromolecules, specify the monomers for each, and explain their relevance to human structure and function.	#1	Critical Thinking
3. Explain basic cellular functions such as protein synthesis, cellular respiration, DNA replication, and cell division.	#2, #3	Communication

4. Recognize the anatomical structures, explain physiological functions, and recognize and explain the principle of homeostasis applied to the integumentary, nervous, endocrine, muscular and skeletal systems	#4	Communication
5. Perform Oral and Written communication of biomedical terms relative to the human body	#5	Communication
6. Collaboratively work through physiological case studies	#5	Teamwork
7. Demonstrate a critical understanding of biological physiological processes	#4	Critical Thinking
8. Analyze quantitative and empirical biomedical datasets and graphs	#5	Empirical and Quantitative
9. Collaboratively work through physiological case studies	#5	Teamwork

**Student Learning Outcomes Table**

## Major Course Requirements

**Exams:** Each lecture and laboratory exam will focus on measuring the students understanding of the physiological processes and anatomical structures of the human anatomy.

**Lecture Exams:** Minimum of four lecture exams will be given during the semester. Exams will consist of multiple-choice and short answer questions. The exams will measure the student's ability to process anatomy and physiology lexicon, identify the structural similarities and differences, process physiological processes. In addition, relate concepts to clinical application and communicate their thoughts in written format.

**Laboratory Exams:** Minimum of four practical laboratory exams will be given during the semester. One laboratory practical will be oral format. The practical examinations consist of identification of anatomical parts and physiological functions. Models and animal specimen will be utilized to test your knowledge of these systems.

**Smartbook via Canvas and McGraw Hill Connect:** Smartbook helps students succeed by providing a personalized learning path that's based on responses to questions (right or wrong), as well as how confident they feel about the answers they provide. The program also encourages the retention of the material by identifying concepts that students are likely to forget and directing them back to portions of the e-book to help them solidify concepts.

**No Late submissions for smartbook assignments.**

**Chapter Assignments and Chapter Assessments via McGraw Hill Connect:** On-line Assignments:

Designed to supplement and reinforce course material. You will be answering a collection of questions discussing scientific concepts on the chapter by using composition, labeling, classification, sequencing, true and false, matching and essay question.

**Late submissions of Connect assignments are accepted but carry a 10% penalty per day. By 10 days late, there will be no more points for the late submission.**

**Biopac Laboratory, Exercises and APR Assignments:** Students are engaged in scientific inquiry by performing in group data collection, analysis, and write-ups. The students will perform exercises targeting muscular function, brain function, ANS, exercise physiology and neurophysiology. Other assignments to be announced. No make up for hands-on laboratory exercises.

**Late submissions of Connect assignments are accepted but carry a 10% penalty per day. By 10 days late, there will be no more points for the late submission.**

**No make ups for any hands-on laboratory exercises that are conducted during the lab sessions (Hands-on lab sessions are time consuming and cannot be customized or individually accommodated). However, I will drop the lowest two grades of laboratory exercises to make up for this policy.**

**Projects:** Project assignments designed to measure ability to apply presented course materials.

**Group Presentation and Individual paper:**

Students will collaboratively engage an assigned scientific topic discussed in the course. The group is expected to present a written and oral presentation of their case study to the class on the assigned day.

**No Late submission.**

**Final Exam:** Comprehensive Final Exam is given at the end of the semester.

The final exam schedule is set by the University. See attached final exam schedule for exact date.

\*Do not schedule any activity during the final exam period (\*see above dates).

**Critical Thinking, Empirical and Quantitative Core Assessment**

Reaction Time Biopac (Lesson 11) assignment will measure the student's ability to observe the effects of learning and physiological process on reaction times. It will also measure their ability to compare reaction times with two presentation schedules: fixed intervals and pseudo-random interval datasets. Lastly, they will calculate statistics of group mean, variance and standard deviation. This assignment will be referenced against the Association of American College and Universities Empirical and Quantitative rubric.

**Teamwork, Oral and Written Communication**

Group Presentation and Individual Paper of Case Study/Scientific Topic Core Assessment will measure the student's ability to research, analyze and communicate information for a given case study/scientific topic. Each student will be assigned to a group to discuss the requirements of the case study. Each member of the group will be responsible for a written portion of the case study and providing a part for the oral presentation. The topics will require students to research information and compare data. After which, they will collaboratively assemble an oral presentation using Prezi to be assessed by their peers and professor. This assignment will be referenced against the Association of American College and Universities Written and Oral communication rubric, Teamwork rubric and Peer Evaluation Rubric (Herreid, C.F., 2007).

Example of Scientific Topic is a comparison of Nervous system disorders the students will be responsible for knowing and communicating the history, effected population, discovery, and treatment of the disorder.

**Late Submission Policy:**

A submission is labeled **Late** when it has been submitted past the due date. Only assignments with a status of Late will be affected by the Late Submission policy. The late policy will be applied to a submission when it is graded. **Many late assignment submissions are accepted but carry a 10% penalty per day. By 10 days late, there will be no more points for the late submission.**

Laboratory exercises are due the day of the lab: these assignments are conducted in class and students get completion grades upon participation or may submit a lab report prior to leaving the lab,

**Missed Laboratory exercises:** No make-ups for any hands-on laboratory exercises, all other missed laboratory work will get the chance for late submission and will carry the 10 % deduction per day.

**No make ups are allowed.** Most assignments have extended range of due dates that can accommodate all circumstances and available in your Canvas calendar and the schedule above. Under strict limitation, the instructor may allow one make-up exam (excluding the final exam) during the entire semester under certain circumstances when the appropriate documentation is provided, verified, and accepted by the instructor. Check your syllabus to see the list of online and in-person exams.

**Grading Matrix:**

Assessments	Topics	%
Lecture Exam	5 Lecture exams at 100 points each in person	30
Laboratory Exams	5 Lab Practical exams at 100 points each in person	30
Smart book & Chapter Assignments	Connect Smart books & Chapter Assignments	10
Laboratory assignments; Exercises, Online Assignments, APR, Reaction, BIOPACS,	Various Assignments conducted during the lab session or assigned in Canvas	10
Chapter Assessments	Connect online Chapter Assessments	5
Individual Paper Submission Group Project Presentation	Group presentation & Individual paper or Alternative Assignments in Canvas during the second half of the semester	5
Pop Quizzes	Counts for extra credit that will be conducted unannounced during the semester and will be determined as extra (%) at the end of the semester.	TBD
Comprehensive Final Exam	Final Exam	10
Total		100

**Grade Determination:**

Letter grade	Points	Final average in percent
A	> 899	> 89.9
B	800 – 899	80 – 89.9
C	700 – 799	70 – 79.9
D	600 – 699	60 – 69.9
F	< 600	< 60

<u>Week</u>	<u>Laboratory</u>	<u>Lecture</u>	<u>Online Assignments</u>
Aug 21, 23	Syllabus, Register for Connect	Chapter 1: The Sciences of Anatomy & Physiology	Introductory Connect Assignments
	Safety Forms, Exercise 1A: Organs, Systems and Organization	Pre-Test	SmartBook Chapter Assignment Chapter Assessment
Aug 28, 23	Exercise 1B: BIOPAC Lesson 11, Standard deviation	Chapter 1: Homeostasis	
	Exercise 2: The Use of the Microscope	Chapter 2: Atoms, Ions and Molecules	Smartbook Syllabus Quiz
Sep 4, 23	<b>Labor Day Holiday</b>		
	Exercise 3: Cell Structure and Function	Chapter 3: Energy, Chemical Reactions and Cellular Respiration	Smartbook Chapter Assignment Chapter Assessment
Sep 11, 23	Exercise 4: Cell Division	Chapter 4 Biology of the Cell	
	<b>Lab Exam I</b>	<b>Lecture Exam I</b>	
Sep 18, 23	Exercise 5A: Epithelial Tissue	Chapter 5: Tissue Organization	Smartbook Chapter Assignment
	Exercise 5B: Connective Tissue Exercise 5C: Muscle & Nervous	Chapter 5: Tissue Organization	Chapter Assessment
Sep 25, 23	Exercise 6: Skin	Chapter 6: Integumentary System	Smartbook
	<b>Lab Exam 2 Exercises 5 &amp; 6</b>	<b>Lecture Exam 2 Chapters: 5, 6</b>	Chapter Assignment Chapter Assessment
Oct 02, 23	Exercise 7: Bone Tissue	Chapter 7: Skeletal System: Bone Structure and Functions	Smartbook Chapter Assignment
	Exercise 8: Skeletal system (A, B)	Chapter 8: Skeletal System: Axial and Appendicular Skeleton	Chapter Assessment
Oct 09, 23	Exercise 8: Skeletal System (C, D)	Chapter 9: Articulation	Smartbook Chapter Assignment
	Exercise 9 Joints	<b>Midterm = Lecture Exam 3 Lab Exam 3</b>	Chapter Assessment
Oct 16, 23	<b>Students and Faculty Non-Class Day</b>		
Oct 18, 23	Exercise 10 Muscle Tissue Exercise 11: Muscular System (A & B)	Chapter 10: Muscle Tissue	Smart Book Chapter Assignment Chapter Assessment
	Exercise 11: Muscular System (C, D)	Chapter 10: Muscle Tissue	
Oct 23, 23	Exercise BIOPAC EMG 1	Chapter 11: Muscular System: Axial and Appendicular Muscles	Smart Book Chapter Assignment
	Exercise BIOPAC EMG 2	Chapter 11: Muscular System: Axial and Appendicular Muscles	Smartbook   Chapter Assignment Chapter Assessment
Oct 30, 23	<b>Lab Exam 4</b>	<b>Lecture Exam 4</b>	
	Exercise 12: Nervous Tissue	Chapter 12: Nervous Tissue	
Nov 06, 23	Exercise BIOPAC EEG 1	Chapter 13: Nervous System: Brain and Cranial Nerves	Smartbook Chapter Assignment

	Exercise BIOPAC EOG 1	Chapter 14: Nervous System: Spinal Cord, Spinal Nerves	Chapter Assessment
Nov 13, 23	Exercises: 13, 14, 15, 16	Chapter 15: Nervous System: Autonomic Nervous System	Smart Book Chapter Assignment
Nov 20, 23	Dissection	Chapter 16: Nervous System: Senses	
	<b>Lab Exam 5</b>	<b>Exam 5</b>	
<b>Thanksgiving Holiday Nov 23rd-25th</b>			
Nov 27, 23	<i>Group Presentations</i>	<i>Group Presentations</i>	
Dec 1 <sup>st</sup> -7 <sup>th</sup>	<b>Final Exam</b>		

The syllabus will be amended as needed.

### Attendance Procedures:

#### Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

You are expected to participate in all scheduled activities, assignments, assessments, and any work that is scheduled in-person and/or via Canvas as well. You will need to log in the Canvas course on regular basis. Class attendance is monitored weekly. Although it is your responsibility to drop a course for nonattendance, excessive absenteeism may result in administrative drop. You may be dropped from the course after accumulating unexcused **absences more than 12.5 percent of the total hours of instruction (6 hours) which is equal to six absences of lecture days or four absences of lab sessions.**

Students with 12.5 % absences or more are subject for administrative withdrawal. Students who do not comply with the attendance policy run the risk of being reported as non-attending to the Registrar. Non-attendance will result in the student being purged from the class. A grade of (FX) will be assigned for the course thus for your unexcused absences.

Note: Students who never attend the class **before the official date of record (September 6th)** may be dropped from the class by the admission or the instructor for absences and will not be allowed to re-enroll.

Administrative drops are at the discretion of the instructor. Failure to withdraw officially can result in a grade of "F" or "FX" in the course.

**It is the student responsibility to withdraw from the class prior to the deadline indicated on the PVAMU calendar.**

**Fall 2023, 16 weeks Term semester: last day to withdraw is November 27, 2023.**

After the withdrawal deadline has passed, you will receive the grade that you would have earned. Zeros averaged in for required coursework not submitted will lower your semester average significantly, most likely resulting in a failing grade of an "F or FX". It is the responsibility of the student to withdraw from the class; however, your professor reserves the right to withdraw you without your request due to excessive absences or poor academic performance.

### Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It

maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [Library Website](#) Phone: 936-261-1500

#### Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the [advising website](#). Phone: 936-261-5911

#### The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: [pvtutoring@pvamu.edu](mailto:pvtutoring@pvamu.edu); [University Tutoring Website](#)

#### Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; [Writing Center Website](#), [Grammarly Registration](#)

#### Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; [Panther Navigate Website](#)

#### Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2<sup>nd</sup> floor; Phone: 936-261-3564; [Health & Counseling Center Website](#)

#### Office of Testing Services

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring



services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. In order for a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the [OTS – Proctoring Service website](#). Location: Wilhelmina Delco, 3<sup>rd</sup> Floor, Rm. 305; Phone: 936-261-3627; Email: [aetesting@pvamu.edu](mailto:aetesting@pvamu.edu); [Testing Website](#)

#### Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; [Disability Services Website](#)

#### Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit [CIITS Student Website](#). Phone: 936-261-3283 or email: [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

#### Veteran Affairs

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; [Veteran Affairs Website](#)

#### Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; [Student Engagement Website](#)

#### Center for Careers & Professional Development

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2<sup>nd</sup> floor; Phone: 936-261-3570; [Center for Careers & Professional Development Website](#)

#### University Rules and Procedures



## Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

### Forms of Academic Dishonesty:

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher;
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks;
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual;
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

## PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes any and all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the [University's Administrative Guidelines on Academic Integrity](#) and its underlying academic values.

## Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive

behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

#### Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance ([titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu)) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). More information can be found at [Title XI Website](#), including confidential resources available on campus.

#### Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at [titleixteam@pvamu.edu](mailto:titleixteam@pvamu.edu). Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

#### Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

#### Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

#### Makeup Work for Legitimate Absences

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is **excused**, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

### Absence Verification Process

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting Forms](#) to access/complete/submit the *Request for a University Excused Absence* form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: [deanofstudents@pvamu.edu](mailto:deanofstudents@pvamu.edu) or phone: (936) 261-3550 or Office for Student Conduct via email: [studentconduct@pvamu.edu](mailto:studentconduct@pvamu.edu) or phone: (936) 261-3524.

### Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

### Technical Considerations

#### **Minimum Recommended Hardware and Software:**

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina
- Smartphone or iPad/tablet with wi-fi\*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software.
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

**Note:** Be sure to enable Java & pop-ups in the web browser preferences

\* Some courses may require remote proctoring. At this time only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

#### **Participants should have a basic proficiency of the following computer skills:**

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

### *Netiquette* (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

### Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

### Technical Support

Students should go to [Password Reset Tool](#) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email [ciits@pvamu.edu](mailto:ciits@pvamu.edu).

### Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

### Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

**It is strongly suggested** that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

## COVID-19 Campus Safety Measures

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

- Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.
- Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.
- There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.
- Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct.
- All students will have access to [TimelyCare](#), a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with TimelyCare at the beginning of the semester, at [timelycare.com/pvamu](https://timelycare.com/pvamu).
- Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.